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ABSTRACT

CNN Newsroom is a daily 15-minute commercial-free news program specifically produced for classroom use and provided free of charge to participating schools. This guide is designed to accompany the program for July 1997. Top stories include the following: Britain's hand over of Hong Kong to the People's Republic of China; regulating business on the Internet; the PATHFINDER mission; the PATHFINDER landing on Mars; Mexico's election results which end decades of rule by the Industrial Revolutionary Party; the U.S. Senate's hearings into campaign financing during the 1996 elections; data on Mars' surface from SOJOURNER; the television ratings system; questions about NATO's role raised by the funeral of a Bosnian war crimes suspect; Demonstrations in Spain over the latest incidence of Basque separatist violence; problems with the Russian space station MIR; tensions on the Korean border and starvation in North Korea; more problems for MIR; a cease-fire called by the IRA to pave the way for Sinn Fein peace talks; European flooding and catastrophes in Poland and the Czech Republic; an abandoned attempt by one man to reach the North Pole; Swiss banks break their code of secrecy in an effort to find Holocaust victims' money; chemical weapons and Gulf War Syndrome; Eastern Europe floods; peace talks between Israelis and Palestinians; the President and Congress agree on a budget deal; and the bombing in an Israeli market. (AEF)

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We are pleased with the enthusiastic response to CNN NEWSROOM we have received from educators and students nationwide, and we're excited about bringing this important resource into our nation's classrooms. If you have any questions about CNN NEWSROOM and how it can be used in your school, please call our toll-free hotline, 1-800-344-6219, weekdays between 9 a.m. and 5 p.m. Eastern Time.

Again, thank you for your interest in CNN NEWSROOM. Best wishes for a successful academic year.

Sincerely,

Louis C. Pugliese

Louis C. Pugliese
CNN NEWSROOM Project Director
Turner Educational Services, Inc.

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CNN NEWSROOM

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CNN NEWSROOM & WORLDVIEW — Turner Learning

Tuesday, July 1, 1997

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********* ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Britain's former colony of Hong Kong is now part of the People's Republic of China.	6:40	7:40
HEADLINES	ALBANIAN ELECTIONS...	:30	8:10
WHERE IN THE WORLD?	Facts about Macao...	1:00	9:10
INTERNAT'L DESK	The handover of Hong Kong ends another chapter in the history of colonialism.	5:30	14:40
ON LINE	Visit CNN.com/hk97 for Hong Kong info.	:20	15:00
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:00	17:00
TOP OF THE WORLD	Japanese Parliament voices its view on the issue of U.S. troops in Okinawa.	2:15	19:15
DID YOU KNOW?	A strong economy in Thailand may also be a source of stress for its people.	3:00	22:15
WILD KINGDOM	Traditional deer hunts may be going by the wayside in Great Britain.	1:50	24:05
TAKING CARE OF BUSINESS	U.S. software companies have seen their future -- and it is global.	2:10	26:15
INSIDE ASIA	A Chinese film makes its worldwide debut.	3:00	29:15
CNN NEWSROOM WORLDVIEW CLOSE		:45	30:00

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ANCHOR DESK — July 1, 1997 (2)

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TEACHERS: In observance of U.S. Independence Day, there will be no CNN NEWSROOM/WORLDVIEW and Guide this Friday, July 4th. Both the program and Guide will return on Monday, July 7th.

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NEWSROOM TOP STORY: HONG KONG HANDOVER

1. According to Governor Chris Patten, the British presence in Hong Kong provided "the scaffolding that enabled the people of Hong Kong to ascend."
   a. Ask students to explain what the Governor meant by this statement.
   b. Then refer students to the video and ask them to list the different elements of the "scaffolding" to which Gov. Patten refers ("rule of law," "clean and light-handed government," etc.). Write these on the board.
   c. Group students. Have each group choose one of these

elements and conduct research to determine how it was put into practice in British-ruled Hong Kong.

d. Share groups' findings and discuss whether each element is a political priority in the People's Republic of China.

INTERNET: http://www.n-jcenter.com/reprise/hongkong/hk97.htm

INTERNATIONAL DESK: END OF AN EMPIRE

2. Generate a class discussion about how "colonialism was never a one-way thing." Ask students to cite examples of British influence throughout their current and former colonies. Discuss: How has the "language of the colonialists" emerged as a new kind of dominant force?

WORLDVIEW

TOP OF THE WORLD: OKINAWA VOTE

3. What was the result of a recent parliamentary vote on extension of leases for U.S. military bases in Japan? Why are many people in Okinawa disappointed with this legislation? Have students conduct research to learn more about the U.S. presence in Okinawa, the origin of that presence and the nature of the U.S./Okinawa relationship as a result. Share student findings in class discussion.

INTERNET: http://www.pref.okinawa.jp/97/message/usmil.html

TAKING CARE OF BUSINESS: INTERNATIONAL INTERNET

4. According to the video, what are the next "hot" markets for INTERNET providers? List some of the providers that are diving into the global on line market. Which nation is expected to take the lead in this worldwide expansion? What advantages does this nation have over its competitors?

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Chris Patten Jiang Zemin monsoon Mahatma Ghandi commonwealth Okinawa PLA relaxation therapy ban Bill Gates Ching Dynasty

CNN NEWSROOM & WORLDVIEW

Turner Le@rning

Wednesday, July 2, 1997

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Some people feel business on the Internet should be a "global free-trade zone."	3:20	4:20
HEADLINES	VIOLENCE ON THE WEST BANK...HONG KONG DEMONSTRATIONS...MEXICO VOLCANO ERUPTS	1:10	5:30
BUSINESS DESK	Fast-growing computer software industry is now the third largest segment of U.S. manufacturing.	2:40	8:10
LOOK AHEAD	Upcoming DESK segments...	:50	9:00
SPACE IS THE PLACE	NASA launches the shuttle early. The crew will test materiel destined for future use on the International Space Station.	1:10	10:10
UNIVERSOUL CIRCUS	Universoul Circus is the first all-black circus in the U.S. in 100 years.	3:55	14:05
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:10	16:15
TOP OF THE WORLD	Ecologists are worried about plans to build a water highway in Brazil.	3:10	19:25
INSIDE RUSSIA	The kiosk has become a capitalist symbol in Russia's free market system.	2:35	22:00
TAKING CARE OF BUSINESS	Recent outbreaks of violence have kept many tourists away from Jerusalem.	3:40	25:40
CULTURE WATCH	The 1930s produced rich and varied art that is now the subject of a Paris exhibit.	2:55	28:35
CNN NEWSROOM WORLDVIEW CLOSE		1:25	30:00

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ANCHOR DESK July 2, 1997 (2)

NEWSROOM TOP STORY: INTERNET

1. What position has the Clinton Administration taken regarding regulating the Internet? What U.S. government agencies take a different view? Why? Discuss with students the arguments associated with regulating the Internet. Ask: Which arguments do you find MOST and LEAST compelling? Why?
2. What is "encryption"? Why would the computer industry and law enforcement agencies be at odds over the viability of encryption as a security tool? Divide the students into small work groups and have them use on-line and other resources to a) discover how encryption works and b) create an encrypted message designed to stump classmates. Afterward, have each

group "decode" its message. Then, as a class, discuss the merits of encryption as a security device.

INTERNET: http://www.netsurf.com/nsf/v01/03/nsf.01.03.html#sc1

NEWSROOM BUSINESS DESK: SOFTWARE BIG BUCKS

3. Ask: What aspects of this industry might attract young people? Why? Lead a discussion of the different types of software the students have used. What, if any, would they be interested in designing or would want to be designed for their use? How marketable do they think their idea would be? Explain.

WORLDVIEW

WORLDVIEW WETLANDS HIGHWAY

4. What is the Pantanal? Where is it located? Why are developers attempting to build a highway in this region? What advantages would one offer Brazilians? According to ecologists, how might this highway affect the ecosystem of the Pantanal?

5. Divide students into teams. Have each team choose to represent one group of people who would either support or oppose the building of this highway (e.g., indigenous tribes, consumers, environmentalists). Have each team prepare its statement and rationale. Hold a mock hearing before the Brazilian government and allow teams to present their case. On completion, ask the class to evaluate some of the most compelling arguments for and against the highway.

WORLDVIEW TAKING CARE OF BUSINESS: JERUSALEM TOURISM

6. Ask students: Why are tourists staying away from Jerusalem? How are authorities trying to reverse this trend? Then have students work in groups to learn more about specific sites in the Mideast that are attractive to tourists and suggest ways that the nations of the region could work together to bring back the tourists.

INTERNET: http://city.net/countries/israel/jerusalem

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

cyberspace encryption Mt. Popocatepetl shaman unicyclist "call and response" Amazon Pantanal kiosk vernal equinox

CNN NEWSROOM & WORLDVIEW — Turner Le@rning

Thursday, July 3, 1997

NEWSROOM

*** TEACHERS, REMEMBER: There will be no CNN NEWSROOM/WORLDVIEW *** program and Guide tomorrow in observance of Independence Day in the U.S.

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	The PATHFINDER spacecraft will land on the surface of Mars tomorrow.	3:00	4:00
NETWORK	Check out these Mars/space Web pages...	:25	4:25
HEADLINES	MASSIVE OIL SPILL IN TOKYO BAY...	1:50	6:15
SCIENCE DESK	Scientists search the ocean floor for a cure for cancer.	2:55	9:10
LOOK AHEAD	Upcoming SCIENCE DESKs...	:45	9:55
JIMMY STEWART	Actor Jimmy Stewart is remembered as a man who had a "wonderful life."	4:20	14:15
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:30	16:45
TOP OF THE WORLD	Farmers are destroying the forests of the Ivory Coast at an alarming rate.	4:25	21:10
INFORMATION PLEASE	Project India helps to break down the country's myths and stereotypes.	2:40	23:50
INSIDE RUSSIA	Demand is booming for Russia's handmade Easter eggs.	2:15	26:10
CULTURE WATCH	The charros stand as a rugged reminder of a Mexico that once was.	2:50	29:00
CNN NEWSROOM WORLDVIEW CLOSE		1:00	30:00

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ANCHOR DESK — July 3, 1997 (2)

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TEACHERS: Because there is no Guide tomorrow, the "Heads Up" Guide for the week of July 21 follows this page.

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TOP STORY: PATHFINDER MISSION

1. How is the PATHFINDER mission different from that of its predecessor, VIKING? How are the two spacecraft different? Describe technological advances that will enable PATHFINDER to give scientists more information about Mars.
2. The PATHFINDER landing on Mars will mark another milestone in the history of human space exploration. Have students identify other space "milestones" (first space flight, first space walk, first manned moon landing, etc.). Discuss some of the most

memorable images and descriptions of these events. Then, have students watch news coverage of the PATHFINDER landing and take notes. Afterward, direct each student to write a script for a two-minute news report on the event and share that script with the class.

INTERNET: http://cnn.com

NOTE: CNN Interactive Website presents "Destination Mars," a sneak preview of the "Decade of Discovery" for the PATHFINDER mission.

SCIENCE DESK: DEEP SEA CANCER CURE

3. Explain how sponges are helping researchers find new treatments for cancer. Are there any drawbacks associated with this discovery? Explain. What is "Taxol"? What advantage does the sea sponge compound have over Taxol? Discuss the role of technology in making the sea sponge discoveries.

WORLDVIEW

TOP OF THE WORLD: IVORY COAST DEFORESTATION

4. Why are Ivory Coast farmers burning the forests? Explain how this deforestation could affect a) the national economy and b) the ecological balance in this region. How is the government reacting to this crisis? In your opinion, should government do more? Explain.

INFORMATION PLEASE: PROJECT INDIA

5. What is the purpose of Project India? Who participates in the program? What kinds of experiences do its volunteers share? Working in small groups, have students research to learn more about India's cultures and then create a presentation designed to educate while dispelling the myths and stereotypical images associated with Indian cultures.

'NET: http://gnn.yahoo.com/Regional/Countries/India/Society_and_Culture/

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

PATHFINDER VIKING Red Planet cellular proliferation Jimmy Stewart Ivory Coast culture shock Russian Orthodox Church charros

July 3, 1997 (3)

NEWSROOM: "HEADS-UP" GUIDE

*** Summaries and curriculum connections for DESK segments *** scheduled for the week of July 21, 1997**

TEACHERS, PLEASE NOTE: At an international news organization such as CNN, the news environment is a fluid one, which could result in sudden programming changes. Therefore, please be advised that segments of CNN NEWSROOM/WORLDVIEW are subject to change without notice. We regret any inconvenience.

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MONDAY, JULY 21, 1997: ENVIRONMENT DESK: Desert Tortoise

California's desert tortoise, declared a threatened species in 1990, may be making a comeback. Scientists continue to study the reptile for information about the species and its environment.

CURRICULUM CONNECTIONS: Biology, Earth Science

TUESDAY, JULY 22, 1997: INTERNATIONAL DESK: Hungary Mall Mania

Forget the Gothic and Baroque cathedrals, the glory of a sunset on the Danube. In Budapest, the mall is the place to be. Malls are springing up all over Hungary's capital.

CURRICULUM CONNECTIONS: Economics, International Relations

WEDNESDAY, JULY 23, 1997: BUSINESS DESK: Buy the Moon

A UN treaty prohibits countries from owning planets but is it possible for the average consumer to buy a piece of lunar real estate? One entrepreneur is selling lunar lots now.

CURRICULUM CONNECTIONS: Business, Economics, International

Relations
THURSDAY, JULY 24, 1997: SCIENCE DESK: Superfast Gun
TEACHERS: Due to the subject of this DESK, we suggest that you preview this segment before showing it to students.
It's the stuff of space adventure -- a gun that uses technology instead of moving parts and contains a unique safety feature that would render it useless to criminals.
CURRICULUM CONNECTIONS: Physics, Technology
FRIDAY, JULY 25, 1997: EDITOR'S DESK: Reading Trends
In an increasingly competitive industry dominated by media conglomerates and bookstore chains, marketing books to women may be one way to guarantee a happy ending.
CURRICULUM CONNECTIONS: Business, Language Arts, Sociology
NEXT FRIDAY: A "Heads Up" for DESK segments for the week of July 28. **NOTE: "Heads Up" Guides will always be written for DESK segments three weeks in advance.

CNN NEWSROOM & WORLDVIEW — Turner Learning

Monday, July 7, 1997

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	The PATHFINDER mission to Mars has exceeded NASA's expectations.	5:30	6:30
NETWORK	Visit these Mars Websites...	:30	7:00
SPACE IS THE PLACE	MIR, COLUMBIA updates...	1:00	8:00
HEADLINES	MEXICO ELECTIONS...CAMBODIA COUP...	:50	8:50
ENVIRONMENT DESK	Are infectious diseases like HIV and Ebola the rain forest's "revenge"?	4:30	13:20
LOOK AHEAD	Upcoming ENVIRONMENT DESKs...	:35	13:55
SPORTS PAGE	Wimbledon Winner...	:30	14:25
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:20	15:45
TOP OF THE WORLD	Japanese teens are learning a new phrase: "Just say no."	3:00	18:45
INSIDE AFRICA	The Family Support Program looks to improves the lives of Nigerian women.	3:25	23:10
WHO, WHAT, WHERE?	Gibraltar is engaged in a cultural tug of war between Great Britain and Spain.	3:20	26:30
BRITAIN'S GLOBE	A new Globe Theatre has opened its doors in Great Britain.	3:00	29:30
CNN NEWSROOM WORLDVIEW CLOSE		:30	30:00

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ANCHOR DESK — July 7, 1997 (2)

Planning for the future? Look for the HEADS UP Guide, each Friday, at the end of the Daily Guide. Each HEADS UP Guide provides summaries and curriculum connections for DESK features three weeks in advance.

TOP STORY: MARS PATHFINDER MISSION

1. How are officials describing the PATHFINDER mission to Mars? What minor problems has the mission encountered? What is "Sojourner"? What is its role in finding out more about the Red Planet?
2. Have students describe the scenery on Mars as seen in the video segment. Then ask: If you were a scientist, what kinds of questions would you want answered about what you have seen? Group students and direct each group to come up with a list of

questions about the Martian surface that could be answered by data gathered on this or future missions. Have groups share their questions. Discuss: Which of these questions might steer scientists toward an understanding of the origins of Earth and the other planets as well?

ENVIRONMENT DESK: EBOLA NOTEBOOK

3. What evidence is there that deadly viruses, such as HIV and Ebola, may be the result of human destruction of the rain forests? How might opponents of this theory argue that this is not accurate? Generate a class discussion exploring both sides of this theory. In preparation for the discussion, assist students in researching information on these diseases and theories about their origins.

INTERNET: http://outcast.gene.com/ae/WN/SU/ebola_infection.html

WORLDVIEW

WHO, WHAT, WHERE? GIBRALTAR

4. Explain Gibraltar's unique cultural dilemma. How do most locals feel about their "colonial" status? Are they interested in returning to Spanish rule? Explain. Why does the recent handover of Hong Kong have some people of Gibraltar feeling uneasy? Challenge students to research both the British and Spanish perspectives on Gibraltar and write editorials from either point of view.

INTERNET: http://www.gibraltar.gi/

BRITAIN'S GLOBE THEATRE

5. Working in small groups, have students research, design and construct small models of theaters. Encourage each group to select a theater from a specific time period (e.g., ancient Greek, Shakespearean, contemporary) and conduct research to learn more about that theater's features. Display models around the classroom.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Sojourner armada amphetamines sovereignty William Shakespeare

CNN NEWSROOM & WORLDVIEW — Turner Learning

Tuesday, July 8, 1997

****** ** ** * NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Mexico's election results end decades of rule by the Industrial Revolutionary Party.	4:40	5:40
HEADLINES	NATO SUMMIT PONDERS NEW MEMBERS...	:35	6:15
SPACE IS THE PLACE	We have our eye on space this week! MIR crew received a "care" package; shuttle COLUMBIA crew is experimenting with fire safety; and, the rover "Sojourner" is exploring the surface of Mars.	4:45	11:00
LOOK AHEAD	Upcoming DESK segments...	:35	11:35
INTERNAT'L DESK	The UN issues a heartening report on global poverty.	2:05	13:40
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:55	16:35
TOP OF THE WORLD	Critics of U.S. policy say the embargo is affecting the health of Cuba's people.	4:55	21:30
WORKING WOMEN	In Japan, new laws to improve the status of working women are coming under fire.	3:00	24:20
INSIDE ASIA	Water buffalo and rice paddies provide a unique attraction for a Thai hotel.	2:40	27:00
TAKING CARE OF BUSINESS	A car auction in Russia generates some luxury-sized profits for the government.	2:30	29:30
CNN NEWSROOM WORLDVIEW CLOSE		:30	30:00

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ANCHOR DESK — July 8, 1997 (2)
NEWSROOM

TOP STORY: MEXICO

1. What events of the last three decades in Mexico contributed to Sunday's election results? Ask students: In your opinion, of these events, which one would voters hold a political party most accountable? Explain. Using online and other resources, have students investigate the extent to which election fraud may have played a significant role in the fall of the PRI. Share findings in class. How have Mexico's citizens attempted to safeguard election results in the past?

INTERNET: http://www.cc.emory.edu/CARTER_CENTER/CCN-F94/mexico.htm

SPACE IS THE PLACE: MARS ROVER

2. Note the activities of "Sojourner" in the video report. What kind of information might scientists try to obtain from soil

samples? Have students monitor the rover's activities and progress in a class log and include newspaper/magazine photos.

INTERNET: http://wwwmpf.jpl.nasa.gov/mpf/rover.html

INTERNATIONAL DESK: GLOBAL POVERTY

3. What is the UN's "bold proposition" and on what basis has it been made? Have students brainstorm and list factors they would expect to be used as indicators of poverty levels. Then have student teams use resources to verify the completeness of this list. Share findings in class. What "new components" have been added to the UN's annual survey? Discuss what students feel comprises "opportunities and living standards" and relate these to their own communities.

'NET: http://www.worldbank.org/html/hcovp/poverty/discp/2abs.html

WORLDVIEW

TOP OF THE WORLD: EMBARGO'S EFFECTS ON CUBA'S HEALTH

4. According to the video, what impact is the U.S. embargo of Cuba having on the health of Cuba's citizens? Why can't Cuba get the medications and replacement parts it needs from other sources? What actions by the U.S. government could help Cuba through this health crisis? Challenge students to work in groups to develop a policy recommendation for the U.S. by researching, choosing and defending one of the following actions: Continue the embargo as it stands; modify the embargo; or, end the embargo towards Cuba.

INTERNET: http://www.alpha.org/WFPHA/cuba.html

JAPAN'S WORKING WOMEN

5. What is the aim of each of the two bills designed to help Japanese working women? Why are some critical of these measures? Compare these bills with similar labor laws in the United States. Discuss the similarities/differences in their focus and intent.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Industrial Revolutionary Party (PRI) Ernesto Zedillo spectrometer
Human Poverty Index embargo oncology Neil Armstrong

CNN NEWSROOM & WORLDVIEW — Turner Learning

Wednesday, July 9, 1997

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********* ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	The U.S. Senate has begun hearings into campaign financing during the '96 elections.	4:00	5:00
AROUND THE WORLD	NATO rolls out the welcome mat for Poland, Hungary and the Czech Republic.	1:30	6:30
HEADLINES	MARS MISSION...DOW JONES HIGH...	:45	7:15
BUSINESS DESK	Wal-Mart is positioning itself to be the retail leader in cyberspace.	2:10	9:25
LOOK AHEAD	Upcoming BUSINESS DESKs...	:25	9:50
THE BLUES	(PART I) Blue jeans may be the longest enduring piece of American apparel.	4:55	14:45
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:00	16:45
TOP OF THE WORLD	Appealing to patriotism, Pres. Yeltsin asks Russia's citizens to "buy Russian."	2:35	19:20
CULTURE WATCH	India's holy city of Varanasi offers a glimpse of a dying tradition.	3:25	22:45
INSIDE N. AMERICA	Iranian immigrants to southern California struggle with stereotypes.	3:30	26:15
WILD KINGDOM	Egyptian authorities want to ban camels from the site of the Great Pyramids.	2:30	28:45
CNN NEWSROOM WORLDVIEW CLOSE		1:15	30:00

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ANCHOR DESK — July 9, 1997 (2)

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research that individual's campaign fund raising record. How much money did he/she raise? Who were some of the biggest donors? Have each group present its findings. Discuss: Were students surprised by their findings? What kinds of expenses do candidates face in local races? What generalizations could students make about national political campaigns?

BUSINESS DESK: WAL-MART ON THE WEB

3. Have students work in groups to check out the Wal-Mart online site below. Direct groups to note the kinds of merchandise available through the retail store's online service. Then have groups list and discuss other products and services the store would have to offer over the next five years in order to meet its goal to be the leader in cyberspace retail.

INTERNET: http://wmonline.wal-mart.com/cgi-bin/vstore/wm/wmonline.exe?U+GU+MAIN+G:0.0.0.0

WORLDVIEW

TOP OF THE WORLD: RUSSIANS BUY RUSSIAN

4. Why does Pres. Boris Yeltsin want his people to buy Russian-made goods? According to the informal survey of Russian consumers in the video report, which products produced in Russia are worth buying? How might the not-so-popular "problem products" be made more attractive to Russian consumers?

WILD KINGDOM: EGYPT'S CAMEL BAN

5. Explain why Egyptian authorities wanted to ban camels from the sites of the Great Pyramids. How did the camel herders respond to this action? Have students discuss other examples of "environmental vs. economic" issues in other parts of the world.

INTERNET: http://www.interactive.net/~hany/egypt/egypt.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Fred Thompson John Glenn John Huang immunity Wal-Mart denim
Boris Yeltsin Hindu Ganges River Teheran Farsi shah Giza

CNN NEWSROOM & WORLDVIEW

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******  **   **   *                              Thursday, July 10, 1997
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM	OPEN	1:00	1:00
TOP STORY	The SOJOURNER rover continues to roll along and send back data on Mars' surface.	3:00	4:00
POINT/ COUNTERPOINT	Opinions differ about the value derived from PATHFINDER'S exploration of Mars.	:30	4:30
HEADLINES	NATO SUMMIT ENDS...CAMBODIA FEARS RENEWED CIVIL WAR	1:10	5:40
SCIENCE DESK	New research links all dog breeds to one common ancestor -- the wolf.	2:50	8:30
LOOK AHEAD	Upcoming DESK segments...	:45	9:15
THE BLUES	Levi's blue jeans are one of the oldest brand name products in U.S. merchandise.	4:15	13:30
SCHOOL VIDEOS	Videotape and send your own school video report to CNN NEWSROOM!	1:00	14:30
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:05	16:35
TOP OF THE WORLD	Recently, fishermen have been calling the Gulf of Thailand the "empty sea."	2:35	19:10
INSIDE EUROPE	Recycling is the law in Germany but not all citizens are in compliance.	2:50	22:00
WHO, WHAT, WHERE?	A recently restored Russian Torah is, for for the faithful, a symbol of survival.	2:55	24:55
CULTURE WATCH	The city of Amsterdam has become a leader in the information revolution.	4:05	29:00
CNN NEWSROOM WORLDVIEW CLOSE		1:00	30:00

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ANCHOR DESK July 10, 1997 (2)
NEWSROOM
TOP STORY: MARS

1. What land formations do scientists think they perceive on Mars? What is one theory offered about the composition of "Barnacle Bill"? Divide students into small work groups. Instruct each group to use the Internet address to find out the different ways breccia can be formed. Then instruct each group member to choose one of those ways and write/illustrate an imaginative "account" of how "Barnacle Bill" came to be. Share students' creations in class.

INTERNET: http://www.geology.wisc.edu/~jill/breccia.html
SCIENCE DESK: WOLF-DOG CONNECTION

2. According to the video report, in what ways are dogs similar to wolves? What research tool was used to verify the link between dogs and wolves? Have students note and list the different types of dog-like animals mentioned in the video. Then, divide the class into groups and assign to each one of the animals listed. Challenge the groups to use texts and other resources to search out typical behavioral traits demonstrated by their assigned animal. On completion, have groups share and compare their findings. As a class, identify and discuss any possible close "family" connections. As a class create a potential family tree and mount on the wall.

EXTENSION: Search for and identify similar connections among other animals based on behavioral traits.

WORLDVIEW:

TOP OF THE WORLD: ASIA'S FISH LOSS

3. What is happening to the fishing industry in the Gulf of Thailand? What factors have contributed to the state of the industry? How are Asian fishermen trying to improve their situation?

INSIDE EUROPE: GERMANY'S GARBAGE

4. Ask students to compare the German government's position on recycling with the behavior of the German people. Then ask students to evaluate their own community's willingness to recycle. Are there laws mandating recycling in your community? If so, to what extent are they obeyed? Are corporations doing their part? Discuss.

CULTURE WATCH: DIGITAL CITY

5. What is "Digital City"? What is its purpose? Ask students to search INTERNET cites on the Netherlands and offer reasons why the country would be among the first to boast such widespread INTERNET use.

INTERNET: http://www.city.net/countries/netherlands

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Jet Propulsion Lab PATHFINDER Euro-Atlantic Partnership Council breccia DNA Gulf of Thailand T.E.D. rabbi Torah commerce

CNN NEWSROOM & WORLDVIEW — Turner Learning

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********* ** ** NEWSROOM

Friday, July 11, 1997

Title	Program Rundown	Segment	Program
CNN NEWSROOM	OPEN	1:00	1:00
TOP STORY	U.S. TV industry refines ratings system.	3:15	4:15
THIS WEEK	Mars takes center stage; Election upset in Mexico; U.S. Senate probes election fundraising; "Joe Camel" is retired; Mike Tyson is banned from boxing.	2:15	6:30
LOOK AHEAD	Upcoming DESK segments...	:45	7:15
EDITOR'S DESK	Murals in San Francisco's Mission District bring art out into the streets.	2:10	9:25
COMING UP	...on WorldView: Latin American art	:20	9:45
THE BLUES	(PART III) Blue jeans, for all occasions!	3:20	13:05
TOSS TO CNN	NEWSROOM WORLDVIEW ----------	2:25	15:30
TOP OF THE WORLD	Anti-Semitism resurfaces in Russia amidst a "major revival" of Jewish life.	2:40	18:10
DID YOU KNOW?	Egypt outrages tenant farmers with its plan to abolish fixed rents on land.	3:00	21:00
INSIDE ASIA	Tokyo residents seem oblivious to how vulnerable the city is to earthquakes.	2:55	23:55
TAKING CARE OF BUSINESS	Germans are not so sure they want to replace their mark with the EU's Euro.	2:40	26:35
CULTURE WATCH	Latin American artists and their art finally gain world recognition.	2:40	29:15
CNN NEWSROOM	WORLDVIEW CLOSE	:45	30:00

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ANCHOR DESK — July 11, 1997 (2)
NEWSROOM
TOP STORY: TV RATINGS

1. Describe the new TV ratings designations. In what ways do they differ from those of the previous ratings system? Have students use the Internet address to note objections raised, and by whom, to the first TV ratings system. Compare these with the new system. Ask: Do you think the earlier objections will be overcome? Why/Why not?
2. Note the arguments raised FOR and AGAINST any ratings system and list these on the board. Then, divide the class into small teams, have each team create debate points from the issues listed and debate these among themselves. Reconvene the whole class to discuss the outcomes of the mini-debates.

INTERNET: http://cnn.com/SHOWBIZ/9702/27/tv.ratings/index.html
WORLDVIEW:
DID YOU KNOW?: EGYPT FARMERS
3. Ask students: Under what conditions do the majority of Egypt's farmers farm the land? If, as it was stated in the video report, "the farmers on rented lands...are producing all the food," what impact might concerted action on their part have on Egyptian society? Challenge students to investigate similar tenant farmer issues in other countries (e.g., Brazil, Ecuador) to project possible outcomes in Egypt.
INSIDE ASIA: EARTHQUAKE CITY
4. Why would "apathy" be used to describe the attitude of Tokyo's population regarding a potential earthquake? Review the destruction caused by the earthquake that hit Kobe, Japan, two years ago and subsequent criticisms leveled against the government. Then ask students: What attitude would you have expected given the predictions? Explain.
5. How is Japan's government trying to prepare its citizens for an earthquake? Have students use
   a. the Internet address below to find out the precautions the Japanese government suggests, under what circumstances and how citizens will be given instructions.
   b. a map/model of Tokyo to show where the expected quake is most likely to occur.

   What of Tokyo's characteristics could contribute to massive destruction? Discuss with students the kind of disaster to which your region is prone. Then have student groups find comparable instructions issued by a federal or state agency for your area. Create a scale map of the area to mark places of safety and/or refuge.

INTERNET: http://kiku.stanford.edu/LWT/TOKYO/LIFE/tokyo_basic_earthquake.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------
V-chip PATHFINDER Institutional Revolutionary Party anti-Semitism Kanto earthquake tenant farmer Euro Mark indigenous culture

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******** ** ** NEWSROOM: "HEADS-UP" GUIDE

July 11, 1997 (3)

*** Summaries and curriculum connections for DESK segments ***
scheduled for the week of July 28, 1997*

TEACHERS, PLEASE NOTE: At an international news organization such as CNN, the news environment is a fluid one, which could result in sudden programming changes. Therefore, please be advised that segments of CNN NEWSROOM/WORLDVIEW are subject to change without notice. We regret any inconvenience.

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MONDAY, JULY 28, 1997: ENVIRONMENT DESK: Trash Traders
One person's trash is another person's treasure. That's the principle behind the Southern Waste Information Exchange Clearinghouse in Tallahassee, Florida. The service matches companies and organizations to reuse refuse.
CURRICULUM CONNECTIONS: Earth Science, Environmental Studies
TUESDAY, JULY 29, 1997: INTERNATIONAL DESK: German Scientology
For true believers in Scientology, no country tests the faith like Germany. Next year, the church will be officially placed under coordinated police surveillance nationwide.
CURRICULUM CONNECTIONS: International Relations, World Cultures
WEDNESDAY, JULY 30, 1997: BUSINESS DESK: Olympic Coins

One of the most disappointing performances of the 1996 Atlanta Games was not by an athlete, but by Olympic Commemorative Coins. Critics charge Congress authorized too many designs, making the coins a bad investment.
CURRICULUM CONNECTIONS: Business, Economics
THURSDAY, JULY 31, 1997: SCIENCE DESK: Dinosaur Asteroid
A team of scientists has discovered evidence that points to a huge asteroid collision as the cause of the demise of the dinosaur. If this is true, it changed forever the course of life on the planet.
CURRICULUM CONNECTIONS: Astronomy, Biology, Earth Science
FRIDAY, AUGUST 1, 1997: EDITOR'S DESK: Keith Haring Profile
Keith Haring was one of the artists who helped to shape the culture of the '80s. Because of his universal appeal, the Whitney Museum of American Art is holding the first Keith Haring Retrospective.
CURRICULUM CONNECTIONS: Fine Arts
NEXT FRIDAY: "Heads Up" for DESK segments for the week of August 4.
*NOTE: "Heads Up" Guides will always be written for DESK segments three weeks in advance.

CNN NEWSROOM & WORLDVIEW — Turner Learning

Monday, July 14, 1997

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********* ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM	OPEN	1:00	1:00
TOP STORY	The funeral of a Bosnian war crimes suspect raises questions about NATO's role in that conflict.	4:00	5:00
HEADLINES	SPANISH DEMONSTRATION...MIDEAST VIOLENCE ...SOJOURNER BACK ON TRACK...	1:10	6:10
ENVIRONMENT DESK	Authorities want to take the peregrine falcon off the endangered species list.	2:30	8:40
LOOK AHEAD	Upcoming ENVIRONMENT DESKs...	:45	9:25
ON THE MAP	Ireland facts...	:45	10:10
OUR WORLD	The Irish Children's Summer Program lets war-torn country kids be kids.	3:50	14:00
VIDEOS	See page 2 for info on "School Videos."	:40	14:40
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:00	16:40
TOP OF THE WORLD	Overpopulation is threatening the forests of the Ivory Coast.	4:15	20:55
WORLD HEALTH	World health experts are concerned over the rise in global tobacco smoking.	2:30	23:25
TAKING CARE OF BUSINESS	Pessimism about Thailand's economy has led to a devaluation of its currency.	3:20	26:45
INSIDE MIDEAST	Lebanon is experiencing an unusual controversy involving an unusual man.	2:50	29:35
CNN NEWSROOM	WORLDVIEW CLOSE	:25	30:00

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ANCHOR DESK — July 14, 1997 (2)

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2. Why do U.S. Fish and Wildlife authorities want to remove the peregrine falcon from the endangered species list? Why do some people oppose this move?
3. Have students work in groups to find out how a particular species attains "endangered species" status and what must happen for it to be removed from the list. Then have each group draft a position paper on the removal of the peregrine falcon from the Endangered Species List. What are the pros and cons of this action?

INTERNET: http://nceet.snre.umich.edu/EndSpp/Endangered.html

WORLDVIEW

WORLD HEALTH: WORLD HEALTH ORGANIZATION_SMOKING

4. WHILE VIEWING: Note reasons why the World Health Organization is concerned about worldwide smoking. AFTER VIEWING: What changes have occurred in global smoking patterns? Describe the concerns raised and the solutions suggested. Then, have students use on-line and other resources to investigate the latest research on the health effects of cigarette smoking. Working in small groups, have students discuss the data and then create a brochure or a poster campaign illustrative of their findings. Share these in class and arrange for the school to have access to students' products.

INTERNET: http://www.who.org

TAKING CARE OF BUSINESS: THAILAND'S ECONOMIC WOES

5. What events have indicated a decline in the booming Thai economy? Instruct students to gather further information about the changes that have taken place in the Thai economy over the past five years, focusing on the reasons for the economic boom in Thailand and why it has declined. Then, in small groups, challenge students to discover similar changes in business sectors of their community and report to the class the reasons for, and the effects of, these changes.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Bosnia war crimes Simo Drljaca endangered Catholic Protestant consecrated classified forest speculators property market

CNN NEWSROOM & WORLDVIEW — Turner Learning

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********* ** ** NEWSROOM

Tuesday, July 15, 1997

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	The people of Spain demonstrate in the streets over the latest incidence of Basque separatist violence.	4:05	5:05
HEADLINES	BOSNIA'S DUSAN TADIC FOUND GUILTY OF 11 COUNTS OF WAR CRIMES	1:15	6:20
ON THE MAP	Facts about Egypt...	:45	7:05
INTERNAT'L DESK	Egypt revamps public education to improve the nation's social and political life.	2:40	9:45
LOOK AHEAD	Upcoming DESK segments...	:40	10:25
BEYOND THE GAME	A former football player is sponsoring a youth program for junior golf caddies.	3:25	13:50
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:25	16:15
TOP OF THE WORLD	A debate rages in Cuba over a "loss of revolutionary values."	2:40	18:55
TAKING CARE OF BUSINESS	The Polish have the fastest-growing economy in Eastern Europe.	2:40	21:35
CULTURE WATCH	Israeli military officials teach a no-frills self-defense.	2:10	23:45
FAST FACT	Refugees from war-torn Africa look toward a brighter future.	2:20	26:05
INSIDE RUSSIA	Girls get an education in etiquette at Moscow's The Institute of Noble Girls.	2:55	28:55
CNN NEWSROOM WORLDVIEW CLOSE		1:05	30:00

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ANCHOR DESK
NEWSROOM
July 15, 1997 (2)

TOP STORY: SPAIN

1. BEFORE VIEWING: Have students a) define the term "nationalism" and b) describe several historical and current nationalist movements. What are the typical aims? What do these movements have in common? AFTER VIEWING: What is ETA, what does it seek and why? What commonalties does this movement share with those discussed before viewing?
2. Refer students to a map of Europe and have them point out the Basque region. In what other country are Basques found? Have groups search the Internet addresses for data on the history and culture of the Basque people. On completion, discuss:

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a. Why do the Basques feel the need for their own nation? Is this a "new" conflict or does it have historical roots?
b. What "evidence" gives weight to the Basque claim that they are, and ought to be, a separate people?

Create a class timeline of the history of the Basques, noting benchmark events. On the basis of the video report and the information gleaned from on-line sources, postulate and discuss scenarios that might evolve from this conflict.

INTERNET: http://www.ee.ed.ac.uk/~ja/index1.html
http://www.123voyage.com/realsw/areas/basque.htm

WORLDVIEW:

TOP OF THE WORLD: POLITICS IN CUBA

3. Divide the class into work groups to have students learn more about the one-party system in Cuba and the opposition to it. Sharefindings and discuss: What is communism? Why is Cuban leader Fidel Castro opposed to "western-style political reforms"? How long has he been in power? How has he managed to retain power for so long? After discussion, challenge each group to make predictions about the political climate in Cuba ten years from now and back their predictions with their findings.

TAKING CARE OF BUSINESS: POLISH ECONOMY

4. How is Poland trying to improve its image in the world market? What might be some reasons why their economy is doing so well? Refer students to on-line and other resources to learn more about Poland's economy and to be able to offer reasons for its recent boom. Afterward, group students. Have each group select one other former Eastern bloc country to prepare an economic profile of it and create a presentation. Summarize with a discussion comparing each nation to Poland. What can these nations learn from the Poles? What can the Poles learn from their neighbors?

INTERNET: http://www.stat-usa.gov/bems/bemspol/bemspol.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

ETA Basque Francisco Franco "revolutionary tax" Dusan Tadic Fidel Castro tariff profit Krav Maga refugee etiquette

CNN NEWSROOM & WORLDVIEW — Turner Learning

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******  **   **   *                          Wednesday, July 16, 1997
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	The space station MIR continues to have its share of problems.	3:35	4:35
SPACE IS THE PLACE	After a few days of downtime, the Mars rover is back on track.	1:30	6:05
HEADLINES	MILOSEVIC IS NEW PRESIDENT OF YUGOSLAVIA	:45	6:50
BUSINESS DESK	Caddying can be a good source of income for those who know the game of golf.	2:40	9:30
LOOK AHEAD	Check out the "Heads Up" in Friday's Guide for upcoming DESK information.	:40	10:10
VIDEOS	See Page 2 for info on School Videos.	:50	11:00
VERSACE	Fashion designer Gianni Versace has died.	2:40	13:40
TOSS TO CNN NEWSROOM WORLDVIEW	----------	3:00	16:40
TOP OF THE WORLD	Half of the young adults who leave Russian orphanages each year end up in prison.	3:05	19:45
CULTURE WATCH	In Cuba, the ranks of believers have risen as the economy has plummeted.	2:40	22:25
INSIDE ASIA	People of Hong Kong take the "science" of Feng Shui very seriously.	3:30	25:55
WHO, WHAT WHERE?	The art of ancient Peru is on display far from its homeland.	3:40	29:35
CNN NEWSROOM WORLDVIEW CLOSE		:25	30:00

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ANCHOR DESK — July 16, 1997 (2)

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*  Do your students want to be TV journalists?  Help them create         *
*  their own CNN NEWSROOM School Video.  Pick a subject, file a          *
*   report, and send the videotape to us!  For more information,         *
*                        call 1-800-344-6219.                            *
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NEWSROOM

TOP STORY: MIR PROBLEMS

1. Why are doctors on Earth busy examining the electrocardiogram of MIR's commander? What may be the cause of Commander Tsibliyev's health problem? What options are Russian and U.S. officials on the ground considering to save the mission? Have students state these options. List these on the board. Generate a class discussion to elicit students' views on the

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scenario most likely to occur.
INTERNET: http://www.osf.hq.nasa.gov/mir/
BUSINESS DESK: CADDIES
2. Describe a caddie's job. How important is he/she to the golfer? Why do some caddies make a career of the job?
3. In many ways, the caddie is the golfer's assistant. Have students name other jobs in which an individual plays an assisting role and list these on the board. Group students. Have each group choose one assisting job and research the education and experience it requires, annual starting salary and other pertinent information. Have groups present their job profiles to the class.
WORLDVIEW
CULTURE WATCH: OPEN AIR MASS IN CUBA
4. Why is an open air mass such a rare sight in Cuba? Why do you think the Cuban government outlawed this practice after the Revolution? Have student groups conduct research to learn more about Cuba's communist system and then share their information in class discussion. Discuss reasons why communist authorities usually consider religion to be an "enemy of the state."
INSIDE ASIA: HONG KONG FENG SHUI
5. AFTER VIEWING: Ask students to explain, in their own words, what Feng Shui means. Discuss how the philosophy of Feng Shui plays a role in business, government and daily life in Hong Kong. Then challenge student groups to investigate other cultural beliefs/practices that aim to improve one's lot in life. Have each group a) interview a member of one cultural group to find out how these practices/beliefs originated and how they are implemented today and b) present their findings to the class.
INTERNET: http://www.buildamerica.com/old97/4-21-97/wkshow.htm
----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------
Vasily Tsibliyev cosmonaut Mike Foale bunker Gianni Versace orphanage Pope John Paul II Feng Shui Inca

CNN NEWSROOM & WORLDVIEW — Turner Le@rning

****** ** ** * Thursday, July 17, 1997
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********* ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
***	TEACHERS: PLEASE PREVIEW TOP STORY FOR SCENES THAT MAY UPSET SOME STUDENTS.		***
TOP STORY	Tensions flare on the Korean border, while children in North Korea starve.	3:40	4:40
HEADLINES	KOFI ANNAN WANTS A MORE EFFICIENT UN...	1:10	5:50
COMMUNI-CATION	Soon, there may be a "ratings system" for 'NET surfers.	2:30	8:20
BIZ BRIEF	The Dow tops 8000...	:25	8:45
SCIENCE DESK	Some humans are trying bee sting therapy as treatment for disease.	2:30	11:15
LOOK AHEAD	Upcoming SCIENCE DESKs...	:30	11:45
WOMEN VETS	The number of women veterinarians in the U.S. is on the rise.	2:25	14:10
TOSS TO CNN NEWSROOM WORLDVIEW ----------		3:00	17:10
TOP OF THE WORLD	The game of Pachinko is becoming a gambling addiction for many in Japan.	2:40	19:50
WHO, WHAT WHERE?	Many Danes have grave doubts about their nation's membership in the European Union.	3:30	23:20
INSIDE THE MIDEAST	Sanctions have turned Iraqi society upside down.	2:05	25:25
CULTURE WATCH	Three legends have left an indelible imprint on modern Indian Classical music.	4:15	29:40
CNN NEWSROOM WORLDVIEW CLOSE		:20	30:00

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ANCHOR DESK — July 17, 1997 (2)
NEWSROOM
TOP STORY: TENSIONS IN KOREA; NORTH KOREA STARVATION

1. What is the DMZ and why was it created? Why do you think tensions often erupt in this zone? Working in small groups, have students conduct research to learn more about the Korean War and the settlement that ended it. Share findings. Do students think it is possible to ever have a lasting peace in this region? Why/Why not?
2. Generate a class discussion about the malnutrition in North Korea. Why has it been so difficult for the international community to help? Are there any steps other nations could take to insure their food donations reach their target

destinations? Discuss.

SCIENCE DESK: BEE TREATMENT

3. Why are Georgetown University Medical Center doctors initiating a study of bee venom as a possible medical treatment? What disease seems to respond to bee venom therapy in some patients? What are the possible dangers associated with this treatment?

4. Group students to learn more about alternative treatments to conventional medicine. Have each group select one alternative approach and present information about this treatment. For what illnesses is it often sought? Have any medical studies been done on this approach? If so, what were the results?

INTERNET: http://www.beesting.com/simics.html

WORLDVIEW

TOP OF THE WORLD: JAPAN'S PACHINKO

5. Have students describe the game of Pachinko. What is it about this game that makes it "addicting" to many? Ask: Are any forms of gambling legal in our area? If so, ask students to describe those activities and how they are regulated. If not, ask students to offer reasons why gambling is illegal where they live. Challenge each student to write a brief paper suggesting ways that the Japanese authorities could address the Pachinko addiction problem.

INTERNET: http://www.japan-guide.com/e/e2065.html

WHO, WHAT, WHERE? DENMARK'S IDENTITY CRISIS

6. Cite evidence from the video that demonstrates the "Euro-doubt" many Danes are feeling. Why do they feel this way? On what grounds are the Danish-Euro skeptics suing their country's high court? Do you think they are justified in their actions? Why/Why not?

7. Introduce students to the concept of national sovereignty. How does it apply to the situation in Denmark? Have students work in groups to research other alliances. Discuss: To what extent, if any, does membership in these alliances require a nation to relinquish some of its sovereignty?

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

DMZ MS veterinarian addiction Maastricht Treaty clout sanction

CNN NEWSROOM & WORLDVIEW — Turner Learning

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******  **   **   *                                  Friday, July 18, 1997
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM	OPEN	1:00	1:00
TOP STORY	More problems for MIR as the crew gets ready for a five-hour spacewalk.	3:25	4:25
THIS WEEK	Space shuttle COLUMBIA returns to Earth; Internat'l. War Crimes Tribunal sentences Dusan Tadic; Spain mourns slain politician; Korean soldiers clash in the DMZ.	2:20	6:45
CAPITAL NEWS	Election fundraising	1:00	7:45
QUOTE	...about the blues and its influence on American music	:30	8:15
EDITOR'S DESK	Singer Shirley King wants to renew the black community's interest in the blues.	2:45	11:00
LOOK AHEAD	Upcoming DESK segments...	:25	11:25
CHECK IT OUT	The Smithsonian archives a donut machine.	2:25	13:50
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:30	15:20
TOP OF THE WORLD	The Cuban government is cracking down on dissidents.	3:50	19:10
HONG KONG TRANSITION	Many residents now deliberate whether to leave or stay in Hong Kong.	3:50	23:00
INSIDE THE MIDEAST	The Iraqi government capitalizes on religious themes to rally support.	3:00	26:00
CULTURE WATCH	Punjabi Pop is fast becoming a favorite among India's music fans.	3:20	29:20
CNN NEWSROOM	WORLDVIEW CLOSE	:40	30:00

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ANCHOR DESK — July 18, 1997 (2)

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*   Don't forget to check out the HEADS UP section of this Guide         *
*     on the next page.  The HEADS UP gives you summaries and            *
*   curriculum connections for DESK segments 3 weeks in advance.         *
*  You can find it every Friday only in the Daily Classroom Guide.       *
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NEWSROOM

TOP STORY: MIR WRAP

1. WHILE VIEWING: Ask students to observe how the MIR crew must cooperate for the upcoming spacewalk. AFTER VIEWING ask: What is "riding" on the successful completion of this endeavor? Compare the spacewalk with other cooperative efforts involving

potentially life-threatening situations (e.g., mountain climbing, fire fighting). What do these have in common? Encourage students to use the Internet to remain current with the latest activities aboard, and outside of, MIR.

INTERNET: http://www.spacezone.com/sched.htm

CHECK IT OUT: THE SMITHSONIAN

2. What kinds of artifacts from American culture have recently been added to the Smithsonian? Brainstorm and list aspects of U.S. culture that students feel most define the last 3 decades (e.g., video games). Using the Internet and other resources, have students note the Museum's mission and its artifact categories. Then, have each student choose one item they believe represents one of the last 3 decades and write copy "promoting" its inclusion in the Smithsonian in the year 2020.

INTERNET: http://www.si.edu/organiza/museums/nmah/nmah.htm

WORLDVIEW

TOP OF THE WORLD: CUBA'S DISSIDENT CRACKDOWN

3. According to the video, what evidence supports the claim that Castro's regime is intensifying its crackdown on dissidents? Why are their actions considered to be "dangerous to the revolution"? Besides the dissidents, who do Cuban authorities blame for the dissent within their country? Do you think their claim is valid? Why/Why not?

4. Ask: How would you define "treason"? Have groups research the right to free speech in the U.S. and other nations and discuss findings in class. If a nation does not have a constitutional guarantee of free speech, is it MORE or LESS likely to apply a broad definition of treason to dissidents? Discuss.

INTERNET: http://www.fiu.edu/~fcf/humrts.html

INSIDE THE MIDEAST: ISLAM IN IRAQ

5. Why is Saddam Hussein Iraq's "primary proponent of piety"? State actions he has taken to keep Islam as the focus of Iraqi life. What do he and his government have to gain by promoting Islam in Iraq?

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

MIR APOLLO 13 NASA COLUMBIA DMZ Smithsonian Institution Amnesty International treason Gulf War Saddam Hussein Islam

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******** ** ** NEWSROOM: "HEADS-UP" GUIDE

July 18, 1997 (3)

*** Summaries and curriculum connections for DESK segments ***
scheduled for the week of August 4, 1997*

TEACHERS, PLEASE NOTE: At an international news organization such as CNN, the news environment is a fluid one, which could result in sudden programming changes. Therefore, please be advised that segments of CNN NEWSROOM/WORLDVIEW are subject to change without notice. We regret any inconvenience.

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MONDAY, AUGUST 4, 1997: ENVIRONMENT DESK: Grand Canyon Limits

It may sound illogical but the Grand Canyon is running out of space. Officials there have put a limit on boats at the bottom of the canyon and on airplane flights. Now, they want to eliminate the cars.

CURRICULUM CONNECTIONS: Earth Science, Environmental Studies

TUESDAY, AUGUST 5, 1997: INTERNATIONAL DESK: Thai Education

A new kind of school in a remote area of Northern Thailand offers students an opportunity for a global education while retaining local family values.

CURRICULUM CONNECTIONS: International Studies, World Cultures

WEDNESDAY, AUGUST 6, 1997: BUSINESS DESK: The Debt Business
Americans love their credit cards, sometimes too much. A recent poll disclosed that two-thirds of the people filing for bankruptcy say credit card debt is the major reason why.
CURRICULUM CONNECTIONS: Business, Economics
THURSDAY, AUGUST 7, 1997: SCIENCE DESK: Heat Islands
As urban populations around the world swell, cities get bigger and hotter, becoming what scientists call "heat islands." The result is a rise in average temperature and poorer air quality.
CURRICULUM CONNECTIONS: Biology, Earth Science, Physical Science
FRIDAY, AUGUST 8, 1997: EDITOR'S DESK: Mars On Film
Earthlings have been "hearing" from Mars since the silent movie era. The planet has been the subject of almost every genre, from science fiction to sitcom.
CURRICULUM CONNECTIONS: Fine Arts, Language Arts
NEXT FRIDAY: "Heads Up" for DESK segments for the week of August 11.
*NOTE: "Heads Up" Guides will always be written for DESK segments three weeks in advance.

CNN NEWSROOM & WORLDVIEW — Turner Learning

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******  **   **   *                                  Monday, July 21, 1997
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
**TEACHERS:	TOP STORY DEPICTS VIOLENCE. YOU MAY WANT TO PREVIEW.**		
TOP STORY	Irish Republican Army calls a cease-fire, paving the way for Sinn Fein to participate in the September peace talks.	4:15	5:15
HEADLINES	VIETNAM VOTES...KARADZIC SUPPORTERS REVOLT AGAINST PRESIDENT PLAVSIC...MIR ON HOLD...	1:00	6:15
ENVIRONMENT DESK	Researchers in the Mojave Desert track the long-lived tortoise whose physical health tells much about its environment.	2:30	8:45
LOOK AHEAD	Upcoming DESK Segments...	:25	9:10
U.S.S. CONSTITUTION	"Old Ironsides," first launched in 1797, is scheduled to set sail again Monday.	4:10	13:20
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:05	15:25
TOP OF THE WORLD	"Operation Sweep" is on the front line against crime in Nigeria.	3:55	19:20
HONG KONG TRANSITION	Hong Kong citizens adjust to China's rule while London's Chinese keep a watchful eye.	3:30	22:50
WILD KINGDOM	After years of complaints about the Cairo Zoo, Egypt promises to clean up its act.	3:00	25:50
INSIDE RUSSIA	No matter where you look these days, Moscow is being transformed.	3:10	29:00
CNN NEWSROOM WORLDVIEW CLOSE		1:00	30:00

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ANCHOR DESK — July 21, 1997 (2)
NEWSROOM
TOP STORY: IRA CEASE-FIRE

1. Review the history of the division of Ireland into two states and the relationship between the Irish Republican army (IRA) and Sinn Fein. Then, divide the class into 4 groups and assign 2 decades to each group, beginning with the 1920s. Mix the decades to equalize the work, e.g., 1920 & 1980. Ask students to search for information about attempts at establishing peace and their stumbling blocks. Create a class timeline depicting these attempts. Discuss: How long did peace initiatives last typically? Why didn't they "stick"? On the basis of students' findings, ask: What outcome do you predict for this cease-fire? Explain. What do you think it would take to make this outcome

different from all the others?

ENVIRONMENT DESK: DESERT TORTOISE

2. Why are the researchers tracking and tagging the Mojave Desert tortoise? What is a "living barometer"? Have students find out the habitat requirements of the desert tortoise and what makes them uniquely suited for life in a harsh environment. Ask: What would researchers be able to learn about that environment if the tortoise population thrives? Fails? Create a class multimedia display to share with other classes.

INTERNET: http://bluegoose.arw.r9.fws.gov/nwrsfiles/wildlifemgmt/speciesaccounts/Reptiles/DesertTortoise.html

WORLDVIEW

TOP OF THE WORLD: NIGERIA CRIME

3. Describe Lagos before and after "Operation Sweep." What are some of the main elements of this program? Who makes up this force? Have students compare crime fighting programs in their community to what they see happening in Lagos and cite any differences. What role does military rule play in helping to eradicate crime in Nigeria? What are the downsides to this form of government for its law-abiding citizens? Discuss.

NET:http://lcweb2.loc.gov/cgibin/query/r?frd/cs:@field(DOCID+ni0165)

WILD KINGDOM: CAIRO ZOO

4. Cite some of the violations animal-rights groups observed at the Cairo Zoo. How is the Egyptian government responding to the group's concerns? Where could the money come from to address these issues?

INSIDE RUSSIA: MOSCOW FACE CHANGE

5. What are some of the projects under construction in Moscow? Replay the video and have students note each project mentioned. Then, working in groups, have students research Moscow's buildings from its USSR days. Discuss the differences in construction priorities, then and now. What does this new construction tell us about Moscow's vision for the future?

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

IRA Sinn Fein cease-fire Biljana Plavsic Radovan Karadzic Mojave Desert Lagos animal rights czar Red Square Kremlin

CNN NEWSROOM & WORLDVIEW

Turner Learning

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********* ** ** NEWSROOM

Tuesday, July 22, 1997

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Two weeks of flooding in Europe has had catastrophic results for Poland and the Czech Republic.	3:05	4:05
HEADLINES	HURRICANE DANNY MOVES INLAND...LIBERIA ELECTION RESULTS...RUSSIA TO SEND NEW CREW TO REPAIR MIR...	1:10	5:15
ON THE MAP	Facts about Hungary...	:45	6:00
INTERNAT'L DESK	Hungary's growing economy has spawned a national appetite for shopping at malls.	2:40	8:40
LOOK AHEAD	Upcoming DESK Segments...	:45	9:25
THE WORLD	U.S., Canadian fishermen argue over salmon.	:50	10:15
BEYOND THE GAME	The Mets first-round draft pick quits baseball...forever, he says.	3:05	13:20
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:05	15:25
TOP OF THE WORLD	"Where do I fit in?" ask former South Koreans now transplanted in the U.S.	5:20	20:45
POLITICAL FRONT	Tatyana Dyachenko, Boris Yeltsin's daughter, is now his adviser on "image."	2:45	23:30
TAKING CARE OF BUSINESS	The Bre-X fraud has left a stigma on the mining industry in Indonesia and Asia.	2:35	26:05
CULTURE WATCH	Hong Kong moviemaking may be different when the Beijing censors have their say.	3:00	29:05
CNN NEWSROOM WORLDVIEW CLOSE		:55	30:00

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ANCHOR DESK
NEWSROOM
July 22, 1997 (2)

TOP STORY: EUROPE FLOODS

1. Why are the floods in Europe described as a "catastrophe, in particular for Poland and the Czech Republic"? Have students describe the physical, financial and psychological impact the floods have had on Eastern Europe. Why might the floods affect the former Soviet satellites more than the other countries?
2. Ask students: What is the European Union? Group students and have each group use the Internet address to identify the purposes and terms of the Treaty on European Union. Then instruct each group to use recent media resources to find out:
   a. What objections member states have raised about various

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aspects of Union membership. Why?

b. How members felt about extending membership to other nations and why.

c. Why some members objected to including Poland and the Czech Republic and what reasons were given in support.

d. What nations were turned down and why.

Reconvene the class and discuss: On the basis of the findings, were the new members "logical" choices? Explain. If the floods had occurred before the recent summit, do you think these two countries would have gained admittance? Why/Why not?

INTERNET: http://europa.eu.int/index-en.htm

WORLDVIEW

POLITICAL FRONT: RUSSIA'S NEW PRESIDENTIAL ADVISER

3. Who is Tatyana Dyachenko? Explain her relationship to President Boris Yeltsin, both personally and professionally. Why is the Speaker of Russia's parliament accusing Pres. Yeltsin of nepotism? Ask students to explain what nepotism means and then generate a class discussion about why it is often outlawed in government and business. Do students think the appointment of Tatyana Dyachenko justifies the Speaker's complaint? Why/Why not?

TAKING CARE OF BUSINESS: INDONESIA MINING UPDATE

4. Describe what the video calls "the gold-mining hoax of the century." Who were the "winners"/"losers" in the wake of this scandal? Has the mining industry soured on Indonesia? Explain.

INTERNET: http://www.mining.com/news051497.htm#brex

CULTURE WATCH: HONG KONG MOVIEMAKERS

5. Why is Hong Kong often called "The Hollywood of Asia"? How might the recent handover of Hong Kong affect its movie industry? What kinds of movies are most likely to be affected? Ask students to consider their recent movie-going experiences. What U.S.-made movies might be least likely to make it past China's censors? Why? Discuss.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

European Union Oder River Morava River Charles Taylor capitalist
Boris Yeltsin nepotism Bre-X Beijing censor John Woo

CNN NEWSROOM & WORLDVIEW — Turner Learning

Wednesday, July 23, 1997

* * * * * * * * * NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	One man's dream to reach the North Pole will remain a dream, for now.	3:05	4:05
HEADLINES	LIBERIAN ELECTIONS UPDATE...	:45	4:50
CAPITAL NEWS	The Fed says interest rates will stay where they are...for now.	1:35	6:25
BUSINESS DESK	Interested in a unique investment? You might consider lunar real estate.	2:45	9:10
LOOK AHEAD	Upcoming BUSINESS DESKs...	:45	9:55
BUSINESS BRIEF	Comic book collections can translate into serious profits.	2:25	12:20
COMMUNI-CATION	Popular movies may soon be coming to a PC near you.	1:20	13:40
VIDEOS	See Page 2 for info on SCHOOL VIDEOS.	:50	14:30
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:00	16:30
TOP OF THE WORLD	Macau hopes for a smooth transition when it is turned over to China in 1999.	3:25	19:55
INSIDE EUROPE	Budget cuts are taking their toll on education in Germany.	2:40	22:35
CULTURE WATCH	A controversy has erupted over the limits of religious freedom in Russia.	2:20	24:55
TAKING CARE OF BUSINESS	Luxury car manufacturers are racing to set up shop in Egypt.	4:05	29:00
CNN NEWSROOM WORLDVIEW CLOSE		1:00	30:00

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ANCHOR DESK July 23, 1997 (2)

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* report, and send the videotape to us! For more information, *
* call 1-800-344-6219. *

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NEWSROOM

TOP STORY: MAN ABANDONS NORTH POLE ATTEMPT

1. Describe Will Steger's attempt to make history. What forced him to abandon this endeavor? Ask students to consider the kinds of physical and mental challenges inherent in such a mission. Have students choose one remote area of the world and pretend they are attempting to travel that region alone in a record-setting attempt. Assist students in researching the physical characteristics of their chosen sites (e.g., climate, terrain). Challenge students to pretend they are undertaking their journey and have them write journal entries describing their thoughts and experiences.

INTERNET: http://webhost.gsfc.nasa.gov/nasamike/npole/npole.htm

BUSINESS DESK: BUY THE MOON

2. AFTER VIEWING: Have students work in groups to find out why it is, in Earth terms, impossible to _own_ real estate on the moon. Groups may want to interview real estate professionals (i.e., agents, brokers, attorneys) to learn more about the necessary elements for ownership of real property on Earth. Have groups share their findings, then discuss: If one cannot _own_ lunar real estate, is the entrepreneur in the video operating a business that meets a real consumer need? Should he be allowed to operate that business? Why/why not?

WORLDVIEW

TOP OF THE WORLD: MACAU HANDOVER

3. What nation currently has possession of Macau? Who will take possession in two years? How is the Macau handover expected to differ from that of Hong Kong? Explain how this _accommodation approach_ has paid off for Macau so far. What recent events have caused Portuguese officials some concern as the handover approaches? Why are they concerned?

INTERNET: http://www.wtgonline.com/country/mo/gen.html

CULTURE WATCH: RUSSIA'S RELIGIOUS FREEDOM

4. Explain how the rebirth of religion in Russia has ignited a debate over religious freedom there. Describe the legislation dealing with this issue that won overwhelming approval from both houses of the Russian parliament. Why were international interests opposed to the bill? How did the opposition apply pressure to keep the bill from becoming law? What did Pres. Yeltsin give as his rationale for refusing to sign the bill? Do you think there is a way to preserve religious freedom while preventing _threats_ to a democratic society? Explain.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

North Pole deed Buzz Aldrin lunatic glasnost orthodox Cairo

http://learning.turner.com/guidearchive/0797/NR072497.html

CNN NEWSROOM & WORLDVIEW

Turner Learning

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********* ** ** NEWSROOM

Thursday, July 24, 1997

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN			
		1:00	1:00
TOP STORY	Swiss banks break their code of secrecy in an effort to find Holocaust victims' money.	4:40	5:40
NETWORK	For more website information, see page 2.	:25	6:05
HEADLINES	ASEAN SAYS 'NO' TO CAMBODIA...ALBANIA'S PRESIDENT QUITS...	:50	6:55
SCIENCE DESK	An inventor has created a high-tech weapon with a unique safety feature.	2:15	9:10
LOOK AHEAD	Catch the HEADS UP section of tomorrow's Guide for upcoming DESK information.	:45	9:55
THE ECOLOGY	Underwater operations aim to recover logs resting on the bottom of Lake Superior.	3:55	13:50
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:00	15:50
TOP OF THE WORLD	The Hungarian military is getting ready to lend its support to NATO.	4:15	20:05
INSIDE ASIA	Hong Kong's elite don't plan to give up their lavish ways in the near future.	3:25	23:30
TAKING CARE OF BUSINESS	An auction of romantic memorabilia is expected to bring in millions of dollars for charity.	2:20	25:50
CULTURE WATCH	One man tells a story of contemporary Chinese history through photography.	3:30	29:20
CNN NEWSROOM WORLDVIEW CLOSE		:40	30:00

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* Teachers, don't forget to check Page 3 of tomorrow's DAILY *
* GUIDE for a HEADS UP on DESK segments for the week of August 11. *
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NEWSROOM
TOP STORY: SWISS BANKS
1. What makes Swiss bank accounts unique from most others? Why have officials in Switzerland agreed to a release of information regarding these accounts? Describe some of the reactions by Holocaust survivors seen in the video. Do you think the Swiss action is merely a gesture of goodwill or a real attempt to correct an injustice? State your rationale.
INTERNET: http://www.dormantaccounts.ch
SCIENCE DESK: SUPERFAST GUN
2. How has science played a role in the development of modern weapons? Group students. Have each group choose one period in world history and research the kinds of weapons used, the scientific principles behind the operation and their effectiveness. Direct each group to present its findings as a formal report to the class. Discuss: Should technology continue to play a role in this field? Why/Why not?
WORLDVIEW
TOP OF THE WORLD: NATO HUNGARY
3. Locate the nation of Hungary on a world map. Ask students to relay what they know of its government and economic system. Then working in small groups, have students conduct research to learn more about present-day Hungary. What strengths and assets can it bring to the NATO alliance? What weaknesses are cause for concern? Discuss.
CHALLENGE: Direct each student, acting as a U.S. Senator, to write a position paper either supporting or opposing NATO expansion.
INTERNET: http://www.saclant.nato.int/nato.html
INSIDE ASIA: HONG KONG ELITE
4. According to the video, why has Hong Kong always been home to the very wealthy? How did the "refugee mentality" play a role in the lifestyle enjoyed by many in Hong Kong? Why is it unlikely that this lifestyle will undergo any drastic change under Chinese rule?
TAKING CARE OF BUSINESS: WINDSOR AUCTION
5. Why did Edward VIII abandon his claim to the British throne in 1936? Who was Wallace Simpson? Why was Britain's Royal Family so opposed to this romance? Why do you think people are still interested in this story? Ask students to consider other events that would likely present lucrative auction opportunities. Why do the items associated with these events have "value"?

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------
Holocaust battlefield technology NATO capitalism Edward VIII

CNN NEWSROOM & WORLDVIEW

Turner Learning

Friday, July 25, 1997

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********* ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	There are new revelations regarding chemical weapons and Gulf War Syndrome.	3:55	4:55
THIS WEEK	News from Eastern Europe...Ireland... Switzerland...the North Pole...	2:00	6:55
WHO SAID IT?	Reading...	:30	7:25
EDITOR'S DESK	Publishers find that most of their best customers are women.	2:50	10:15
LOOK AHEAD	Upcoming EDITOR'S DESKs. . .	:45	11:00
BRENNAN OBIT	Retired Supreme Court Justice William Brennan is remembered.	2:20	13:20
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:30	15:50
TOP OF THE WORLD	Poland's military takes on a new role as a member of NATO.	2:55	18:45
HONG KONG TRANSITION	-Chinese is chic in Hong Kong these days. -Locals are scrambling to learn Mandarin.	5:30	24:15
INSIDE N. AMERICA	Each year, about 5000 attend the world's largest family reunion.	2:50	27:05
CULTURE WATCH	An Egyptian man's alleged run-in with a UFO was his springboard to fame.	1:50	28:55
CNN NEWSROOM WORLDVIEW CLOSE		1:05	30:00

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ANCHOR DESK July 25, 1997 (2)

NEWSROOM
TOP STORY: GULF WAR SYNDROME

1. What new revelations have surfaced about chemical warfare during the Gulf War? What is sarin? Explain the U.S. government's findings regarding troop exposure to sarin. Ask students: How would you conduct a study to determine whether illnesses of returning troops were caused by chemicals used during the Gulf War? What variables would you have to consider? Discuss how the government gathered information and arrived at a conclusion.

INTERNET: http://www.stayhealthy.com/hrd/DICOPr_MIUS_PeGuWaSy.htm
EDITOR'S DESK: READING TRENDS

2. Why are publishing companies increasing their marketing efforts towards female consumers? Cite supporting information from the video. Secure copies of _best seller lists_ from local bookstores or newspapers. As a class, review selections on each list. Are there books that might appeal more to men? To women? To both men and women? Have students work in groups to choose one book and create a broad-based marketing campaign.

SUPREME COURT JUSTICE BRENNAN REMEMBERED

3. How would you describe Justice William Brennan? What positions did he take on several controversial issues? According to the video, how will he likely be remembered by many? In your opinion, is there a need for _consensus building_ on the Supreme Court? Explain.

4. Have student groups research Justice Brennan's term of service on the Supreme Court and choose one case on which he issued an opinion. Challenge each group to present (e.g., role-play, formal report, paper) this case to illustrate Justice Brennan's views and rationale.

WORLDVIEW
TOP OF THE WORLD: POLAND JOINS NATO

5. What does membership in NATO symbolize for most Poles? What obstacle stands in the way of _equal footing_ for the Polish military as a vital component of NATO? Why do you think the NATO nations want Poland to become a part of the alliance in spite of this obstacle?

INTERNET: http://www.saclant.nato.int/nato.html
INSIDE NORTH AMERICA: WORLD'S BIGGEST FAMILY REUNION

6. The family reunion seen in the video is an exercise in "perpetuating its culture." Ask students to explain this phrase. Challenge each student to plan a large family reunion. Who would he/she invite? What elements of each family's culture could be shared? What foods, activities and traditions would be part of the event? Have students share their plans and talk about the kinds of things they would expect to learn about themselves and their culture.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

nerve gas Gulf War Syndrome fiction Warsaw Pact Mandarin chic

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*****  **    **    *                          July 25, 1997 (3)
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********    **    ** NEWSROOM:  "HEADS-UP" GUIDE
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*** Summaries and curriculum connections for DESK segments *** scheduled for the week of August 11, 1997*

TEACHERS, PLEASE NOTE: At an international news organization such as CNN, the news environment is a fluid one, which could result in sudden programming changes. Therefore, please be advised that segments of CNN NEWSROOM/WORLDVIEW are subject to change without notice. We regret any inconvenience.

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MONDAY, AUGUST 11, 1997: ENVIRONMENT DESK: Greenhouse Gasses
The debate continues over who or what is to blame for global warming. In December, more than 160 nations will be asked to sign an agreement to reduce greenhouse gas emissions. The U.S. may be unlikely to lead unless it is sure that others will follow suit.
CURRICULUM CONNECTIONS: Biology, Earth Science, Economics

TUESDAY, AUGUST 12, 1997: INTERNATIONAL DESK: South Africa Miners
Blacks in South Africa continue to mine for gold illegally while they await the right to possess mineral rights currently held by white mine owners.
CURRICULUM CONNECTIONS: Business, International Relations

WEDNESDAY, AUGUST 13, 1997: BUSINESS DESK: Modern Blacksmith
A return to traditional styles of architecture has led to a resurgence in authentic, old world blacksmithing.
CURRICULUM CONNECTIONS: Business, Fine Arts

THURSDAY, AUGUST 14, 1997: SCIENCE DESK: Knee Repair
Those who suffer with knee pain may find relief in the implantation of a bone and cartilage patch. The patch both gives pain relief and allows the joint to repair itself.
CURRICULUM CONNECTIONS: Biology

FRIDAY, AUGUST 15, 1997: EDITOR'S DESK: Virtual Theater
College students and teachers are using the INTERNET as the medium for a whole new art form.
CURRICULUM CONNECTIONS: Computer Science, Fine Arts

NEXT FRIDAY: A "Heads Up" for DESK segments for the week of August 18. *NOTE: "Heads Up" Guides will always be written for DESK segments three weeks in advance.

CNN NEWSROOM & WORLDVIEW

Turner Learning

Monday, July 28, 1997

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********* ** ** NEWSROOM

Title	Program Rundown	Segment	Program
	Please Note: Today's CNN WorldView is not closed captioned du to technical difficulties.		
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Thousands stand ready to evacuate as flooding continues in Eastern Europe.	3:55	4:55
HEADLINES	SEPARATISTS RALLY FOR INDEPENDENT BASQUE REGION... CITIZENS CALL FOR THE RESIGNATION OF THE LEADER OF BELARUS...	1:00	5:55
CAPITAL NEWS	Democrats and Republicans are upbeat about a possible balanced budget deal.	2:40	8:35
DESK PREVIEW	Check Friday's guide for a look ahead.	:25	9:00
ENVIRONMENT DESK	Recycling is the wave of the future and Southern Waste Information Exchange Clearinghouse is ready today.	2:30	11:30
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:00	13:30
TOP OF THE WORLD	In spite of a smooth handover, Hong Kong faces many challenges in the year ahead.	3:40	17:10
WILD KINGDOM	In India's West Bengal, there are conflicts between humans and elephants.	4:10	21:20
TAKING CARE OF BUSINESS	A new bridge will mean improved transportation and economic development for Laos.	2:20	23:40
INSIDE EUROPE	A new book tells the story of a forgotten chapter in the history of World War II.	2:55	26:35
CNN NEWSROOM WORLDVIEW CLOSE		1:10	27:45

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ANCHOR DESK July 28, 1997 (2)

NEWSROOM
TOP STORY: EASTERN EUROPE FLOODS

1. WHILE VIEWING: Make a list of the place names mentioned in the video. AFTER VIEWING: Have students find these areas on a world map and use physical and product maps to describe the environmental and economic impact of the flooding. CHALLENGE: Have students discover the Gross Domestic Product(GDP) of the Czech Republic and Poland and, based on a 1-3 percent figure, determine the costs of the flooding.
2. How have the governments of Poland and the Czech Republic responded to the emergency. Have students use the Internet to discover and share ways the world community has become involved. What agency of the United Nations is involved? How?

INTERNET: http://www.reliefweb.int/index.html
http://www.disasterrelief.org/Disasters/970722euroflood/SCIENC\

ENVIRONMENT DESK: TRASH TRADERS

3. How is the recycling described in the segment "unusual"? Why is it highly valuable, both in terms of the environment and economically? Have groups of students select businesses/ industries in your area to discover ways they are participating in recycling programs -- using recycled materials or sending materials to be recycled rather than trashed. How are their actions good for business and good for the environment? Based on group interviews, rank the companies as "Smart Environmental Citizens." Send certificates to those who qualify.

WORLDVIEW
TOP OF THE WORLD: HONG KONG: THE YEAR AHEAD

4. What "mixed signals" are coming out of Hong Kong regarding its political future? Cite specifics from the video in your response. What is the Chinese government's rationale for imprisoning dissidents? Discuss how this policy could affect international business dealings with Hong Kong.

WILD KINGDOM: ELEPHANT BATTLES

5. Explain why there is no longer a peaceful coexistence between elephants and humans in some parts of India. What is the main reason for the elephants' sudden belligerent behavior?
6. Help student groups choose one area, either locally or globally, where increased human settlement has resulted in a change in animal habitats. Each group will want to determine which species have been affected, how they have been affected, and what measures, if any, have been taken to promote a peaceful coexistence between the species and humans. Have groups share their findings and compare/contrast them to the situation in India.

INTERNET: http://www.wwf.org/species/elephants/page5.htm

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------
The Basic Law Tiananmen Square encroachment torpedo Laos

CNN NEWSROOM & WORLDVIEW

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********* ** ** NEWSROOM

Tuesday, July 29, 1997

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Peace talks resume between the Israelis and Palestinians.	4:40	5:40
HEADLINES	UK TO STOP SELLING ARMS...PUBLIC TRIAL FOR POL POT...WELD RESIGNS...	1:00	6:40
FYI	Facts about Scientology...	:40	7:20
INTERNAT'L DESK	For true believers in Scientology, no country tests the faith like Germany.	3:10	10:30
LOOK AHEAD	Upcoming INTERNATIONAL DESKs...	:45	11:15
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:10	13:25
TOP OF THE WORLD	North Korea remains a nation shrouded in political mystery.	2:55	16:20
WHO, WHAT WHERE?	Romania and Slovenia were not invited to join NATO...this time.	2:55	19:15
INSIDE AFRICA	Egypt is determined to present itself as hip and progressive.	2:50	22:05
WILD KINGDOM	Gibraltar's apes are the only monkeys living in the wild in Europe.	1:30	23:35
CULTURE WATCH	Even after the handover, Hong Kong is _the capital of world superlatives._	3:20	26:55
CNN NEWSROOM WORLDVIEW CLOSE		1:05	28:00

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ANCHOR DESK July 29, 1997 (2)

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* Teachers: Looking for information on upcoming DESK segments so *
* you plan your classes in advance? Check out the HEADS UP page of*
* this Friday's Daily Guide, where you'll find advance information *
* on DESKs for the week of August 18. *
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TOP STORY: MIDEAST PEACE TALKS RESUME

1. AFTER VIEWING: Ask students how they would describe the Mideast peace process since the first Arab-Israeli accord was signed. Why is a general knowledge of the history of this region vital to understanding its current problems? Have students work in groups to create a large timeline of the modern history of the Middle East, beginning with the creation of the state of Israel. Post the timeline around the classroom and refer to it as a resource as students follow this story.

INTERNET: http://www.usis-israel.org.il/publish/usis.htm

INTERNATIONAL DESK: SCIENTOLOGY IN GERMANY

2. Describe the basic philosophy of Scientology. When and by whom was the movement founded? What is a cult? Why do you think that some view Scientology as a cult? Do you agree or disagree with their reasoning? Explain.

3. How does the German government treat Scientology's 30,000 church members there? What is the government's rationale for this treatment? Why do you think the German government is especially sensitive to political and religious movements?

4. Group students. Have each group choose any nation and conduct research to learn more about that government's record on the issue of religious freedom. Direct each group to present a _religious freedom profile_ of its chosen nation. What underlying political and social issues are the foundation for this profile? How does this compare with the situation in Germany profiled in today's INTERNATIONAL DESK? Discuss.

WORLDVIEW

TOP OF THE WORLD: _NORTH KOREA LEADERSHIP

1. Who appears to be in charge in North Korea? What problems are facing this government? Have students work in groups to find as much information as possible about the current political situation in North Korea. Then have each group prepare an _intelligence report_ for a U.S. legislator planning a visit to North Korea.

INTERNET: http://travel.state.gov/nkorea.html

INSIDE AFRICA: PROGRESSIVE EGYPT

2. Compare the two cultures that seem to be vying for control of the soul of Egypt. Why do some refer to the Westernized Egyptians as _foreigners in their own country_? Discuss other examples of culture clashes within one nation.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Palestine autonomy Benjamin Netanyahu Yasser Arafat _going clear_
Kim Il Sung Kim Jong Il famine Gibraltar Islam density

http://learning.turner.com/guidearchive/0797/NR073097.html

CNN NEWSROOM & WORLDVIEW

Turner Le@rning

Wednesday, July 30, 1997

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
	** TODAY'S PROGRAM IS NOT CLOSED-CAPTIONED.**		
TOP STORY	The U.S. President and Congress have agreed on a budget deal.	3:00	4:00
NETWORK	Top Story Web sites...	:25	4:25
HEADLINES	PROTESTS IN TURKEY...HONG KONG RULING...	:50	5:15
BUSINESS DESKS	Olympic Coins were big losers at the '96 games.	2:40	7:55
LOOK AHEAD	Upcoming BUSINESS DESKs...	:35	8:30
ON THE MAP	Facts about Cuba...	:45	9:15
OUR WORLD	Attacking U.S. policy was the main theme at a recent conference in Cuba.	2:30	11:45
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:10	13:55
TOP OF THE WORLD	Behind the locked doors of a British prison, mind and imaginations run free.	2:40	16:35
INSIDE THE MIDEAST	In the West Bank town of Hebron, there is a conflict over Christian property.	3:15	19:50
DID YOU KNOW?	One woman is making a real effort to clean up the environment in China.	2:55	22:45
WHERE IN THE WORLD?	Flirtation with danger attracts thousands to Pamplona's _Running of the Bulls._	2:15	25:00
SHORT TAKE	An uncommon museum in Tokyo dedicates itself to a common chemical compound--water.	2:00	27:00
CNN NEWSROOM WORLDVIEW CLOSE		1:00	28:00

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ANCHOR DESK July 30, 1997 (2)

NEWSROOM
TOP STORY: BUDGET DEAL

1. AFTER VIEWING: Review the major points of the budget deal. Replay the video and ask students to note the terms highlighted in the lead to this story. Group students. Have each group add other terms they gather from current print media and texts that are associated with the federal budget and taxes. Direct each group to use additional resources to help write a student's explanation for each term. Have groups share their terms and explanations and combine and edit their work to create a Web page on _Budget and Tax Terms for Students._
2. How does the federal government generate revenue? Ask students who work what kinds of deductions they see in their paychecks (e.g., federal income tax, FICA). NOTE: Have younger students ask their parents or older family members the same question.
   a. Ask: Why is _take-home pay_ in most cases, very different from what a person actually earns? What does the federal government do with this money?
   b. Have student groups research one other source of tax revenue for the federal government (e.g., capital gains taxes, real estate taxes). How are these taxes paid? What are the rates of taxation for each?
   c. Have each group present a report on its findings. Discuss who is affected most by each kind of federal tax and debate where tax relief is most needed.

INTERNET: http://www.allpolitics.com
BUSINESS DESK: OLYMPIC COINS

3. What makes souvenir coins _valuable_? What happened to the coins minted for the '96 Olympics? Explain how this story illustrates the principle of supply and demand.

WORLDVIEW
DID YOU KNOW? CHINA'S ENVIRONMENT

4. How has Liao Xiaoyi of the Global Village Foundation tried to help her country clean up its environment? Has she been successful? Explain. Why do you think that environmental concerns have not been a high priority for China's government?

WHERE IN THE WORLD? RUNNING OF THE BULLS

5. Ask: Why do visitors flock to Pamplona, Spain, each year? What is the origin of this ritual? Why do you think some people enjoy _flirting with danger_? Challenge students to imagine themselves at the _Running of the Bulls._ Have students, acting as either participants or spectators, write letters home, explaining their experience and how they felt.

INTERNET:
http://www.nsbsd.k12.ak.us/BARROW/BHS/STAFF/BLAKE/Spain.htm

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------
Medicare bipartisan Fidel Castro Russian Orthodoxy emission

http://learning.turner.com/guidearchive/0797/NR073197.html

CNN NEWSROOM & WORLDVIEW — Turner Learning

Thursday, July 31, 1997

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********* ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
	*** TEACHERS: PLEASE PREVIEW TODAY'S TOP STORY. ***		
TOP STORY	Hamas claims responsibility for a vicious attack in an Israeli market.	3:50	4:50
HEADLINES	PERMANENT RESIDENCY FOR A FORMER GUARD...	:30	5:20
NOW YOU KNOW	...these facts about dinosaurs	:25	5:45
SCIENCE DESK	A six-mile wide asteroid may have changed the course of life on Earth.	1:50	7:35
LOOK AHEAD	Check out the HEADS UP in Friday's Guide.	:25	8:00
**	TEACHERS: THE FOLLOWING SEGMENT IS NOT CLOSED-CAPTIONED.		**
CHECK IT OUT!	For one week every summer, Oshkosh becomes the worldwide capital of aviation.	2:35	10:35
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:20	12:55
TOP OF THE WORLD	The nation of Bangladesh faces a serious water contamination problem.	3:45	16:40
INSIDE EUROPE	Thousands in England protest a government attempt to ban fox hunting.	2:45	19:25
FAST FACT	Taiwan's people are divided over the issue of independence.	3:25	22:50
CULTURE WATCH	The "casita" is a reminder of life in Puerto Rico in the heart of New York City.	3:50	26:40
CNN NEWSROOM WORLDVIEW CLOSE		1:20	28:00

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ANCHOR DESK July 31, 1997 (2)

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* TEACHERS: Remember to check tomorrow's DAILY GUIDE for a *
* HEADS UP on upcoming DESK segments. Tomorrow's HEADS UP *
* features information on DESKs for the week of August 18. *
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TOP STORY: BOMBING IN ISRAEL

1. Who is claiming responsibility for the latest terrorist attack in Israel? What does the group represent? Does it appear this attack will affect the planned peace talks? Explain.
2. Refer students to U.S. Envoy Dennis Ross' comment, _We must not let the enemies of peace prevail._ Ask: What do you think Mr. Ross meant? How could the _enemies of peace_ be victorious? Group students. Have each group prepare and present a role play involving Mr. Ross, Israeli Prime Minister Netanyahu and Palestinian President Arafat at their first meeting after this bombing. What might they have to say to each other? How might this attack have affected their views on the peace process?

SCIENCE DESK: DINOSAUR ASTEROID

3. What is the latest theory on the disappearance of the dinosaurs? What evidence exists to support this claim? If this event took place, how did it forever alter life on the planet Earth? Challenge students, working in groups, to come up with their own theories on the demise of the dinosaur. Have each group present its theory to the class and explain how it would go about gathering information to support that theory.

INTERNET: http://www.infoseek.com/Content?arn=a1475LBY214reulb-19970730&qt=Mideast+peace+process&lk=noframes&col=NX&svx=lhsnx

WORLDVIEW

TOP OF THE WORLD: BANGLADESH WATER CONTAMINATION

4. Describe the health crisis that the people of Bangladesh are facing. Why do they continue to drink the tube well water in spite of government warnings? What is the source of the poison in the water? Does the government appear to be doing anything to stem this crisis? Explain.
5. Assist groups of students in learning more about their drinking water. What is the source of drinking water for their community? Who monitors the water for purity? Is well water available in your community? If so, is it safe for drinking? Have groups share their information and discuss what might happen in the event of water contamination in their community. Have them compare this to what is happening in Bangladesh. What resources does the government of Bangladesh need to address this health crisis? Discuss.

INTERNET: http://www.servtech.com/public/rajib/tour/other.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Yasser Arafat Benjamin Netanyahu Dennis Ross · evolution Oshkosh arsenic House of Commons Labour Party Taiwan casita barrio